



### **LISA (Diz) GLITHERO**

She has been called an environmental educator, a youth advocate and a community innovator. With a PhD in Education, Lisa is an active, full time member of the teaching faculty in University of Ottawa's Faculty of Education. Through her work as an educator and engaged scholar, she is passionate about connecting today's youth to the natural world and to developing their capacity as civic actors.

Her current research interests focus on three overlapping areas: 1) the role outdoor experiential, nature-based learning plays in children and youth's well-being; 2) pedagogical models and the role of collaborative community engagement, including strong youth-adult relationships, in developing youth agency; and 3) the linkages to addressing global sustainability challenges through changing behaviour, values, and civic capacity in today's youth.

A former elementary and secondary school teacher, Lisa went on to serve as the Education Director for Students on Ice (SOI) from 2004-2008, an organization that leads educational expeditions for youth to Antarctica and the Arctic. Since 2008, she continues to serve as Chair of SOI's Education Advisory Committee. She has experienced over 15 polar expeditions since 2003.

With her current work in the Faculty of Education at the University of Ottawa, Lisa is the lead of the [Global Education cohort](#) in the new two-year Teacher Education Program and a member of the Global Education Research Network (GERN). Lisa sits on the Teacher Education Advisory Committee for the Faculty as the representative for community outreach, relations and partners, as well as the Environmental Education (EE) Steering Committee of the Ottawa Carleton District School Board (OCDSB) which focuses on policy development and professional development related to EE. She is also an active member of the national working group on Environmental and Sustainability Education (ESE) in Pre-Service Teacher Education.

Lisa's current research includes her as the lead of a multi-year collaborative inquiry with the OCDSB and the Child and Nature Alliance of Canada, examining the impacts of nature-based learning on primary-

junior aged students. Lisa is also an active team member of a multi-year, collaborative research project between the Faculty of Education, Elections Canada and Encounters with Canada that focuses on youth civic engagement.

Most recently, Lisa will be serving as the education lead for the *Canada 3C project*—one of the signatory projects to celebrate Canada’s 150<sup>th</sup> anniversary in 2017—<http://www.canada.c3>, creating a pan-Canadian Kindergarten to Grade 12 online education program in partnership with Faculties of Education and key educational organizations across the country to engage Canadian youth in learning experiences focused on the Canada 150 key themes of: reconciliation, the environment, diversity and inclusion and youth engagement. Lisa has begun to publish articles and book chapters on the various environmental and citizenship education research projects that both she and her students have developed and are engaged in, locally and beyond.

Outside of the above roles, Lisa serves as Co-Chair of Youth Ottawa, a founding board member of Forest School Canada, co-founder of Youth Up, Special Advisor to the Canadian Museum of Nature’s Teacher Advisory Board, as well as a national judge for the Toyota Earth Day Scholarship program.

Lisa has been honoured with an international "Women of the Earth Award" by the Yves Rocher Foundation for her work in environmental education and was named as one of Chatelaine’s “Amazing Canadian Women to Watch.” Most recently, in June 2016, Lisa was awarded a Meritorious Service Medal at Rideau Hall from the Governor General of Canada, His Excellency the Right Honourable David Johnston, for her work in environmental education and youth engagement.

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